

1. What is today's date? (MM/DD/YYYY)	
	Response Count
	177
answered question	177
skipped question	0

2. Please enter the name of your district and campus.		
	Response Percent	Response Count
District	100.0%	177
Campus	100.0%	177
answered question		177
skipped question		0

3. What grades do you teach?											
	K	1	2	3	4	5	6	7	8	9	10
Mark all that apply	2.3% (4)	2.8% (5)	2.8% (5)	4.0% (7)	4.0% (7)	5.6% (10)	10.2% (18)	11.3% (20)	14.1% (25)	69.5% (123)	77.4% (137)
											a

4. What is your primary teaching assignment?


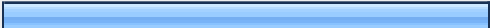

	Mark only one choice	Response Count
English Language Arts and Reading	100.0% (37)	37
Mathematics	100.0% (32)	32
Science	100.0% (22)	22
Social Studies	100.0% (24)	24
Languages Other Than English	100.0% (5)	5
Health Education	100.0% (2)	2
Physical Education	100.0% (6)	6
Fine Arts	100.0% (12)	12
Spanish Language Arts	100.0% (3)	3
English as a Second Language	100.0% (1)	1
Agriculture, Food and Natural Resources (CTE)	100.0% (3)	3
Architecture and Construction (CTE)	0.0% (0)	0
Arts, A/V Technology and Communications (CTE)	100.0% (1)	1
Business Management and Administration (CTE)	100.0% (3)	3
Education and Training (CTE)	100.0% (7)	7
Finance (CTE)	0.0% (0)	0
Government and Public Administration (CTE)	0.0% (0)	0
Health Science (CTE)	100.0% (3)	3
Hospitality and Tourism (CTE)	0.0% (0)	0
Human Services (CTE)	100.0% (6)	6
Information Technology (CTE)	100.0% (5)	5
Law, Public Safety, Corrections	100.0% (2)	2

and Security (CTE)		
Manufacturing	0.0% (0)	0
Marketing Sales and Services (CTE)	0.0% (0)	0
Science, Technology, Engineering and Math (CTE)	100.0% (2)	2
Transportation, Distribution and Logistics (CTE)	100.0% (1)	1
	Please Specify	38
	answered question	177
	skipped question	0

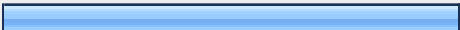

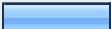

5. Including this school year, how many years have you been employed as a teacher? (enter number)	
	Response Count
	177
	answered question 177
	skipped question 0

6. Including this school year, how many years have you been teaching at this campus/district? (enter number)	
	Response Count
	177
	answered question 177
	skipped question 0





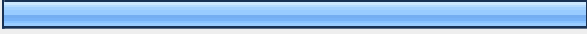
7. What is the highest educational degree that you hold? (Mark only one)

	Response Percent	Response Count
Fewer than 4 years of college 	2.8%	5
Bachelor's Degree 	73.4%	130
Master's Degree 	23.7%	42
Doctorate	0.0%	0
answered question		177
skipped question		0




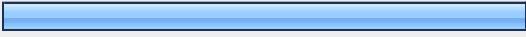
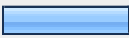
8. What was your teacher certification route?

	Response Percent	Response Count
College/University undergraduate certification program 	68.9%	122
Alternative certification program (ACP) 	13.0%	23
College/University post-bachelor certification program 	15.8%	28
I am not certified 	2.3%	4
answered question		177
skipped question		0

9. Do you hold a technology-related certificate? (Select all that apply)

		Response Percent	Response Count
Technology Applications (Grades 8-12)		3.4%	6
Computer Science (Grades 8-12)		0.6%	1
Technology Applications (EC-Grade 12)		1.7%	3
Master Technology Teacher		0.0%	0
Career and Technology Certification		7.9%	14
I am not certified as a technology specialist		88.7%	157
answered question			177
skipped question			0

10. Are you working on an advanced degree or certification in the following areas? (Select all that apply.)

	Response Percent	Response Count
Technology Applications (Grades 8-12) 	0.6%	1
Computer Science (Grades 8-12)	0.0%	0
Technology Applications (EC-Grade 12) 	1.1%	2
Master Technology Teacher 	1.1%	2
I am not currently working on an advanced degree or certification 	79.1%	140
Other (Content area, etc.) 	18.6%	33
Please Specify		31
<i>answered question</i>		177
<i>skipped question</i>		0

11. Please indicate your present technology skill level for each of the following items. (Select only one level of each statement) I am confident that I can....

	Strongly Agree	Somewhat Agree	Agree	Disagree	Strongly Disagree	Response Count
a. send email to coworkers, parent or peers.	98.3% (171)	0.6% (1)	1.1% (2)	0.0% (0)	0.0% (0)	174
b. collaborate through subscribing to a discussion list.	55.2% (96)	20.7% (36)	16.1% (28)	6.3% (11)	1.7% (3)	174
c. create an address book to send email to several people at once.	74.1% (129)	12.1% (21)	10.9% (19)	1.7% (3)	1.1% (2)	174
d. send a document as an attachment to an email message.	89.7% (156)	3.4% (6)	4.0% (7)	1.7% (3)	1.1% (2)	174
e. use a variety of search strategies, including key word and Boolean logic to find Web pages related to my subject matter interests.	70.1% (122)	14.9% (26)	8.6% (15)	6.3% (11)	0.0% (0)	174
f. search for and find a Web site with information about specific lesson topics.	88.5% (154)	8.0% (14)	3.4% (6)	0.0% (0)	0.0% (0)	174
g. create my own World Wide Web home page.	20.7% (36)	16.7% (29)	27.6% (48)	24.7% (43)	10.3% (18)	174
h. keep track of Web sites I have visited so that I can return to them later. (An example is using bookmarks)	78.2% (136)	10.3% (18)	6.3% (11)	5.2% (9)	0.0% (0)	174
i. find primary sources of information on the Internet that I can use in my teaching.	79.3% (138)	13.2% (23)	6.3% (11)	1.1% (2)	0.0% (0)	174
j. use a spreadsheet (e.g., Excel) to enter and calculate numbers.	49.4% (86)	24.7% (43)	13.2% (23)	10.9% (19)	1.7% (3)	174
k. use a spreadsheet to create a pie chart.	36.2% (63)	18.4% (32)	18.4% (32)	24.1% (42)	2.9% (5)	174
l. create a newsletter using desktop publishing techniques, including graphics and text in 3 columns.	40.2% (70)	23.6% (41)	21.8% (38)	12.6% (22)	1.7% (3)	174

m. perform basic software application functions such as opening an application program and creating, modifying, printing, and saving documents.	83.9% (146)	10.9% (19)	5.2% (9)	0.0% (0)	0.0% (0)	174
n. plan, create, and edit documents using word processing software (e.g., Word).	85.1% (148)	9.8% (17)	4.6% (8)	0.6% (1)	0.0% (0)	174
o. use the computer to create a slideshow presentation (e.g., PowerPoint).	76.4% (133)	8.6% (15)	8.6% (15)	4.0% (7)	2.3% (4)	174
p. plan, create, and edit databases using database software (e.g., Access).	25.9% (45)	23.0% (40)	21.8% (38)	23.0% (40)	6.3% (11)	174
q. use a database to search for and sort information and create reports.	29.9% (52)	27.0% (47)	21.3% (37)	16.7% (29)	5.2% (9)	174
r. use graphic organizers and/or systems thinking software (Inspiration, Stella, etc.) to teach concepts.	22.4% (39)	20.7% (36)	25.3% (44)	24.1% (42)	7.5% (13)	174
s. use drawing or printing software (e.g., Paint, Illustrator) to create pictures.	32.2% (56)	20.1% (35)	23.0% (40)	19.0% (33)	5.7% (10)	174
t. create a lesson or unit that incorporates subject matter software as an integral part.	36.2% (63)	21.3% (37)	24.1% (42)	14.9% (26)	3.4% (6)	174
u. use technology to collaborate with other colleagues who are distant from my classroom.	45.4% (79)	19.0% (33)	19.5% (34)	11.5% (20)	4.6% (8)	174
v. describe 5 software programs that I would select and use in my teaching.	24.7% (43)	24.7% (43)	28.7% (50)	17.8% (31)	4.0% (7)	174
w. teach my students about copyright issues as they relate to the internet including citing sources.	44.8% (78)	25.9% (45)	19.5% (34)	7.5% (13)	2.3% (4)	174
x. take photos with a digital camera, save them in digitized format, and use them in an electronic document.	60.3% (105)	14.9% (26)	11.5% (20)	9.8% (17)	3.4% (6)	174
y. create products incorporating text, audio, video, and graphics						

using multimedia authoring programs (e.g., Authorware, Hyperstudio)	23.6% (41)	19.0% (33)	25.3% (44)	25.9% (45)	6.3% (11)	174
z. save products from a print source such as a book, save them in a digitized format and use them in an electronic document.	35.1% (61)	16.7% (29)	21.3% (37)	21.3% (37)	5.7% (10)	174
answered question						174
skipped question						3

12. Please indicate the extent of your agreement with each of the following statements. (Select only one answer for each item)

	Strongly Agree	Agree	Unsure	Disagree	Strongly Disagree	Response Count
a. Students have adequate access to technology resources in my classroom (e.g., digital cameras, scanners, projectors).	16.6% (28)	37.3% (63)	7.7% (13)	27.8% (47)	10.7% (18)	169
b. Teachers in this school share an understanding about how technology can be used to enhance learning.	19.5% (33)	50.3% (85)	15.4% (26)	13.0% (22)	1.8% (3)	169
c. The principal consults with staff before making decisions about instructional technology that affect us.	15.4% (26)	34.9% (59)	23.7% (40)	16.6% (28)	9.5% (16)	169
d. In this school, there are clear expectations that technology will be used to enhance student learning.	24.9% (42)	44.4% (75)	16.0% (27)	11.8% (20)	3.0% (5)	169
e. Most of our school computers are kept in good working condition.	37.3% (63)	37.9% (64)	9.5% (16)	9.5% (16)	5.9% (10)	169
f. Parents support our school's emphasis on technology.	18.5% (31)	30.4% (51)	34.5% (58)	12.5% (21)	4.2% (7)	168
g. I incorporate the TEKS for student technology applications into my content-area lessons.	26.6% (45)	46.2% (78)	17.2% (29)	7.7% (13)	2.4% (4)	169
h. The surrounding community actively supports our instructional efforts with technology.	17.9% (30)	33.3% (56)	36.9% (62)	9.5% (16)	2.4% (4)	168
i. Teachers in this school are continually learning and seeking new ideas.	29.0% (49)	50.3% (85)	10.7% (18)	8.3% (14)	1.8% (3)	169
j. The principal in my school actively encourages teachers to pursue professional development geared towards curricular integration of technology.	28.4% (48)	40.2% (68)	15.4% (26)	13.0% (22)	3.0% (5)	169
k. Teachers are not afraid to learn about new technologies and use	23.2% (39)	41.7% (70)	22.0% (37)	10.1% (17)	3.0% (5)	168

them with their class(es).						
l. I have received sufficient training to incorporate technology into my instruction.	26.8% (45)	47.0% (79)	9.5% (16)	13.7% (23)	3.0% (5)	168
m. I use technology to assess student performance and plan instruction.	32.0% (54)	49.1% (83)	10.7% (18)	7.7% (13)	0.6% (1)	169
n. Internet connections in my class are often too slow or not working.	11.9% (20)	23.8% (40)	8.3% (14)	44.0% (74)	11.9% (20)	168
o. Our school has a well-developed technology plan that guides all technology integration efforts.	18.3% (31)	38.5% (65)	26.6% (45)	13.0% (22)	3.6% (6)	169
p. Overall, considering the uses of technology in my school today, I am confident that this use is leading to increased student achievement.	21.9% (37)	46.2% (78)	18.3% (31)	10.1% (17)	3.6% (6)	169
q. My requests for technical assistance are addressed in a timely manner.	39.5% (66)	37.1% (62)	10.2% (17)	7.8% (13)	5.4% (9)	167
r. Materials (e.g., software, printer supplies) for classroom use of computers are readily available in my school.	28.6% (48)	39.3% (66)	13.1% (22)	14.9% (25)	4.2% (7)	168
s. Administrators in this school help teachers to use technology to access, analyze, and interpret student performance data.	25.6% (43)	42.3% (71)	15.5% (26)	12.5% (21)	4.2% (7)	168
t. Teachers receive adequate administrative support to integrate technology into classroom practice.	28.4% (48)	40.2% (68)	16.0% (27)	11.2% (19)	4.1% (7)	169
u. Teachers and administrators rely on research-proven teaching and learning principles in making decisions about technology use.	19.5% (33)	39.6% (67)	29.6% (50)	7.7% (13)	3.6% (6)	169
v. When our school has professional development focused on technology, the principal often participates.	21.9% (37)	35.5% (60)	24.9% (42)	12.4% (21)	5.3% (9)	169
w. Problems such as computers						

freezing or an inability to access the Internet make it difficult for me to use technology.	10.7% (18)	26.0% (44)	11.2% (19)	36.7% (62)	15.4% (26)	169
x. Teachers in this school are generally supportive of technology integration efforts.	23.7% (40)	53.8% (91)	15.4% (26)	6.5% (11)	0.6% (1)	169
answered question						169
skipped question						8

13. As a teacher, I...						
	Almost Daily	Often (e.g., once or twice a week)	Sometimes (e.g., once or twice a month)	Rarely (e.g., a few times a year)	Never	Response Count
a. keep administrative records (e.g., attendance).	95.2% (160)	2.4% (4)	0.6% (1)	0.0% (0)	1.8% (3)	168
b. manage student assessment data (e.g., electronic gradebooks).	74.4% (125)	20.2% (34)	2.4% (4)	0.6% (1)	2.4% (4)	168
c. use technology to analyze and interpret student data to guide instruction.	35.7% (60)	29.8% (50)	19.0% (32)	10.7% (18)	4.8% (8)	168
d. create electronic lesson plans.	29.2% (49)	33.3% (56)	14.9% (25)	10.1% (17)	12.5% (21)	168
e. communicate with students.	29.8% (50)	16.7% (28)	23.2% (39)	13.7% (23)	16.7% (28)	168
f. communicate with parents.	10.7% (18)	25.0% (42)	42.3% (71)	17.9% (30)	4.2% (7)	168
g. communicate with colleagues/other professionals.	69.6% (117)	24.4% (41)	4.2% (7)	1.8% (3)	0.0% (0)	168
h. create instructional materials (e.g., tests, handouts).	57.1% (96)	31.5% (53)	8.9% (15)	1.8% (3)	0.6% (1)	168
i. gather information from the Internet to create a lesson (e.g., text, video, clipart).	44.6% (75)	32.7% (55)	14.9% (25)	7.1% (12)	0.6% (1)	168
j. access model lesson plans integrating technology.	23.8% (40)	28.6% (48)	22.6% (38)	20.2% (34)	4.8% (8)	168
k. deliver information using presentation software (e.g., PowerPoint).	32.1% (54)	23.8% (40)	23.8% (40)	11.9% (20)	8.3% (14)	168

l. deliver information using multimedia presentations (text, audio, video, graphics).	29.8% (50)	24.4% (41)	21.4% (36)	17.3% (29)	7.1% (12)	168
m. post homework, class requirements, or project information on a website.	9.5% (16)	10.7% (18)	17.3% (29)	22.0% (37)	40.5% (68)	168
n. administer a formative assessment using the Texas Mathematics Diagnostic System.	2.4% (4)	6.0% (10)	5.4% (9)	14.3% (24)	72.0% (121)	168
o. administer other online assessments.	9.5% (16)	14.9% (25)	18.5% (31)	21.4% (36)	35.7% (60)	168
p. use the Internet at home for instructional purposes.	36.9% (62)	28.0% (47)	16.7% (28)	10.7% (18)	7.7% (13)	168
q. use a computer to do schoolwork at home.	41.1% (69)	30.4% (51)	12.5% (21)	10.7% (18)	5.4% (9)	168
answered question						168
skipped question						9

14. As a teacher, I...

	Almost Daily	Often (e.g., once or twice a week)	Sometimes (e.g., once or twice a month)	Rarely (e.g., a few times a year)	Never	Response Count
a. have informal discussions with colleagues regarding strategies for integrating technology.	12.7% (21)	27.1% (45)	37.3% (62)	19.3% (32)	3.6% (6)	166
b. receive feedback from other teachers based on their observations of my teaching.	6.6% (11)	10.8% (18)	28.9% (48)	36.1% (60)	17.5% (29)	166
c. provide feedback to other teachers based on my observations of their teaching.	6.6% (11)	9.0% (15)	30.1% (50)	34.9% (58)	19.3% (32)	166
d. consult with other teachers about certain students' technology skills or use.	7.2% (12)	15.7% (26)	36.1% (60)	28.3% (47)	12.7% (21)	166
e. exchange feedback with other teachers based on student work that used technology.	6.0% (10)	17.5% (29)	34.3% (57)	31.3% (52)	10.8% (18)	166
f. work with a subject-area peer to develop a lesson plan or class activity using technology.	4.8% (8)	14.5% (24)	25.3% (42)	31.9% (53)	23.5% (39)	166
g. work with a colleague in a different subject area to develop a lesson plan.	3.6% (6)	7.2% (12)	19.9% (33)	32.5% (54)	36.7% (61)	166
h. participate in a study group with other teachers on a technology-related topic.	4.2% (7)	6.0% (10)	15.7% (26)	29.5% (49)	44.6% (74)	166
i. act as a coach or mentor to other teachers or staff at my school. (May include teaching in-service workshop in your school.)	6.6% (11)	12.0% (20)	16.9% (28)	29.5% (49)	34.9% (58)	166
j. receive coaching or mentoring from an external (non-school) source such as a professional curriculum developer.	6.0% (10)	9.6% (16)	19.9% (33)	29.5% (49)	34.9% (58)	166
k. receive coaching or mentoring from an internal source, such as another teacher or technology	7.8% (13)	13.9% (23)	34.3% (57)	29.5% (49)	14.5% (24)	166

coordinator.

answered question 166

skipped question 11

15. If you received coaching or mentoring from an external (non-school) source, indicate which entity(ies) provided the coaching or mentoring. (Mark all that apply)

		Response Percent	Response Count
A representative from a technology vendor (e.g., Apple, Dell, etc.)	<input type="checkbox"/>	15.1%	25
A representative from a software/resource vendor (e.g., eChalk, Inspiration, etc.)	<input type="checkbox"/>	9.6%	16
A subject area specialist (e.g., a consultant in science, math, etc.)	<input type="checkbox"/>	19.9%	33
A representative from an educational service center (ESC)	<input type="checkbox"/>	38.6%	64
A representative from a university	<input type="checkbox"/>	6.6%	11
I did not receive mentoring or coaching from an external source.	<input type="checkbox"/>	40.4%	67
Other	<input type="checkbox"/>	2.4%	4
	Please Specify		10
	answered question		166
	skipped question		11

16. If you received coaching or mentoring from an internal source, indicate who provided the coaching and mentoring. (Mark all that apply)

			Response Percent	Response Count
<div> <div>A district-level technology coordinator</div> <div>A campus-level technology coordinator or specialist</div> <div>A district-level curriculum and instruction specialist</div> <div>A campus-level curriculum and instruction specialist</div> <div>A subject area specialist (e.g., department head)</div> <div>I did not receive mentoring or coaching from an internal source</div> <div>Other</div> </div>	<input checked="" type="checkbox"/>		41.6%	69
	<input checked="" type="checkbox"/>		38.0%	63
	<input type="checkbox"/>		13.9%	23
	<input checked="" type="checkbox"/>		18.7%	31
	<input checked="" type="checkbox"/>		14.5%	24
	<input checked="" type="checkbox"/>		21.7%	36
	<input type="checkbox"/>		6.0%	10
Please Specify				12
			answered question	166
			skipped question	11

17. Students in my class use technology to...

	Almost Daily	Often (e.g., once or twice a week)	Sometimes (e.g., once or twice a month)	Rarely (e.g., a few times a year)	Never	Response Count
a. express themselves in writing (e.g., word processing).	7.4% (12)	21.6% (35)	34.0% (55)	24.7% (40)	12.3% (20)	162
b. learn and practice skills (e.g., instructional software or educational games).	11.1% (18)	25.3% (41)	27.2% (44)	26.5% (43)	9.9% (16)	162
c. enter, calculate, and graph information (e.g., Excel spreadsheet).	6.8% (11)	9.9% (16)	18.5% (30)	27.8% (45)	37.0% (60)	162
d. create a database of information for a class project (e.g., Filemaker Pro, Access).	1.2% (2)	6.2% (10)	16.0% (26)	26.5% (43)	50.0% (81)	162
e. create and make presentations (e.g., PowerPoint).	3.1% (5)	10.5% (17)	26.5% (43)	35.8% (58)	24.1% (39)	162
f. communicate by email with peers, experts, or others on topics they are studying.	8.0% (13)	11.7% (19)	14.8% (24)	18.5% (30)	46.9% (76)	162
g. use online discussions to gather information for an assignment (e.g., through discussion boards or videoconferencing).	1.9% (3)	9.3% (15)	8.6% (14)	22.8% (37)	57.4% (93)	162
h. conduct Internet research on an assigned topic.	6.8% (11)	24.1% (39)	29.6% (48)	25.3% (41)	14.2% (23)	162
i. conduct multimedia research (reference CDs, online encyclopedias).	4.9% (8)	13.0% (21)	25.3% (41)	27.2% (44)	29.6% (48)	162
j. enhance or express conceptual understanding through simulation/modeling software.	3.7% (6)	6.8% (11)	21.0% (34)	25.9% (42)	42.6% (69)	162
k. visually represent or investigate concepts (e.g., through concept mapping, graphing, reading charts).	5.6% (9)	15.4% (25)	22.8% (37)	25.3% (41)	30.9% (50)	162
l. produce print products (e.g., desktop publishing).	3.7% (6)	16.7% (27)	20.4% (33)	28.4% (46)	30.9% (50)	162

m. produce multimedia reports/projects (e.g., with video, graphics, and sound editing).	3.1% (5)	11.7% (19)	14.2% (23)	29.0% (47)	42.0% (68)	162
n. analyze information using tools such as graphing calculators or digital microscopes.	18.5% (30)	8.6% (14)	8.0% (13)	16.0% (26)	48.8% (79)	162
o. design web sites or web pages.	2.5% (4)	2.5% (4)	4.9% (8)	15.4% (25)	74.7% (121)	162
p. complete a test or quiz (e.g., online assessments).	7.4% (12)	16.0% (26)	21.6% (35)	27.2% (44)	27.8% (45)	162
answered question						162
skipped question						15

18. About how often do students in your typical class do each of the following small-group activities? Select only one for each statement.)
Select: Never Rarely (a few times a year) Sometimes (once or twice a month) Often (once or twice a week) Almost Daily My students work together in small groups to...

	Almost Daily	Often	Sometimes	Rarely	Never	Response Count
a. review and provide feedback on each other's work.	11.7% (19)	34.6% (56)	35.8% (58)	11.1% (18)	6.8% (11)	162
b. mentor or coach each other on difficult work.	11.7% (19)	44.4% (72)	32.7% (53)	8.0% (13)	3.1% (5)	162
c. create a presentation or demonstration for the rest of the class.	3.1% (5)	22.2% (36)	46.3% (75)	19.8% (32)	8.6% (14)	162
d. brainstorm solutions to class topics.	8.6% (14)	41.4% (67)	29.6% (48)	12.3% (20)	8.0% (13)	162
e. analyze ideas or information critically.	8.6% (14)	41.4% (67)	39.5% (64)	5.6% (9)	4.9% (8)	162
f. discuss previous class assignments or concepts.	15.4% (25)	43.2% (70)	32.1% (52)	6.8% (11)	2.5% (4)	162
g. produce a report or project	4.9% (8)	29.0% (47)	40.1% (65)	16.7% (27)	9.3% (15)	162
h. Other	6.2% (10)	8.0% (13)	17.9% (29)	7.4% (12)	60.5% (98)	162
Please Specify (if none, enter N/A)						60
answered question						162
skipped question						15

19. Students in my class use...

	Never	Rarely	Sometimes	Often	Almost Daily	Response Count
a. Word Processing (e.g. Microsoft Word, Word Perfect)	14.9% (24)	11.2% (18)	41.0% (66)	24.8% (40)	8.1% (13)	161
b. Database (e.g. Clarisworks Database, Access, FileMaker Pro)	48.4% (78)	28.0% (45)	16.1% (26)	3.7% (6)	3.7% (6)	161
c. Data Analysis (e.g. Microsoft Excel, Fathom, Mathematica)	50.9% (82)	25.5% (41)	12.4% (20)	6.8% (11)	4.3% (7)	161
d. Presentation (e.g. PowerPoint, Keynote)	24.2% (39)	21.7% (35)	31.7% (51)	18.6% (30)	3.7% (6)	161
e. Desktop Publishing (e.g. Microsoft Publisher, PageMaker)	42.2% (68)	24.8% (40)	21.7% (35)	6.2% (10)	5.0% (8)	161
f. Webpage Development (i.e. FrontPage, Websphere)	70.8% (114)	18.0% (29)	5.6% (9)	0.6% (1)	5.0% (8)	161
g. Graphic editing and manipulation software (e.g. Photoshop, Illustrator, KidPix)	62.7% (101)	19.3% (31)	9.3% (15)	3.7% (6)	5.0% (8)	161
h. Sound/Music/Video editing (e.g. iMovie, iTunes, Premier, GarageBand)	55.3% (89)	19.3% (31)	14.9% (24)	5.0% (8)	5.6% (9)	161
i. Internet Browsing (e.g. Netscape, Safari, Explorer)	15.5% (25)	14.3% (23)	30.4% (49)	25.5% (41)	14.3% (23)	161
j. Email (e.g. Outlook, Applemail)	53.4% (86)	18.0% (29)	11.8% (19)	9.9% (16)	6.8% (11)	161
k. Video communication software (e.g. Microsoft Exchange, NetMeeting)	70.2% (113)	16.1% (26)	8.7% (14)	1.2% (2)	3.7% (6)	161
l. Online research resources (e.g. Newsbank, Encyclopaedia Britannica Online, Searchasaurus, Encarta, netTrekker, Beyond Books)	23.6% (38)	21.1% (34)	30.4% (49)	18.0% (29)	6.8% (11)	161
m. Standards-based formative assessment tools (Texas Math and Science Diagnostic System)	64.6% (104)	13.7% (22)	12.4% (20)	3.7% (6)	5.6% (9)	161
n. Electronic storage space (e.g. a folder on a server)	29.2% (47)	18.6% (30)	24.2% (39)	15.5% (25)	12.4% (20)	161

o. Electronic whiteboard	49.1% (79)	11.2% (18)	11.2% (18)	16.1% (26)	12.4% (20)	161
p. Student-response system	59.0% (95)	11.2% (18)	13.0% (21)	8.1% (13)	8.7% (14)	161
Please Specify (if none, enter N/A)						34
answered question						161
skipped question						16

20. In the space below please indicate the types of technology-related professional development and other professional development activities or opportunities for professional educators that you participated in over the last school year (i.e., since October 1, 2009). Please indicate the amount of time spent for each type of activity.



Technology-related Professional Development		
	Yes	No (enter 0 hours)
a. District workshops or institutes, focused on a specific topic	67.3% (99)	32.7% (48)
b. Campus workshops or institutes, focused on a specific topic	77.6% (114)	22.4% (33)
c. Out-of-district workshops or institutes, focused on a specific topic.	44.2% (65)	55.8% (82)
d. Out-of-district conferences, provided by professional organizations, regional centers, the state department of education, etc.	33.3% (49)	66.7% (98)
e. Receiving mentoring, coaching, lead teaching, or observation, in a one-on-one situation, usually in the classroom	25.2% (37)	74.8% (110)
f. Online sessions, focused on a specific topic	25.2% (37)	74.8% (110)
g. Teacher resource center, which provides professional development materials and is staffed by a lead or resource teacher	21.8% (32)	78.2% (115)
h. Committees or task forces		

focusing on curriculum, instruction, or student assessment	25.2% (37)				74.8% (110)	
i. Teacher study groups that meet regularly, in face-to-face meetings, to further your knowledge in your discipline or in pedagogical approaches	15.0% (22)				85.0% (125)	
j. Other forms of organized professional development related to your teaching (do not include reading or other work you have done on your own)	29.9% (44)				70.1% (103)	
Number of Hours						
	0	1-3	1-6	1 day	2 days	At least one week
a. District workshops or institutes, focused on a specific topic	33.3% (49)	12.9% (19)	13.6% (20)	8.8% (13)	22.4% (33)	5.4%
b. Campus workshops or institutes, focused on a specific topic	21.8% (32)	20.4% (30)	12.9% (19)	13.6% (20)	19.7% (29)	9.5%
c. Out-of-district workshops or institutes, focused on a specific topic.	54.4% (80)	6.1% (9)	5.4% (8)	10.2% (15)	14.3% (21)	6.1%
d. Out-of-district conferences, provided by professional organizations, regional centers, the state department of education, etc.	66.7% (98)	5.4% (8)	1.4% (2)	8.2% (12)	12.2% (18)	4.1%
e. Receiving mentoring, coaching, lead teaching, or observation, in a one-on-one situation, usually in the classroom	75.5% (111)	13.6% (20)	2.7% (4)	0.7% (1)	4.1% (6)	2.0%
f. Online sessions, focused on a specific topic	75.5% (111)	8.8% (13)	10.9% (16)	1.4% (2)	1.4% (2)	2.0%
g. Teacher resource center, which provides professional development materials and is staffed by a lead or resource teacher	78.9% (116)	12.2% (18)	4.1% (6)	2.0% (3)	0.7% (1)	2.0%
h. Committees or task forces focusing on curriculum, instruction, or student assessment	74.8% (110)	12.9% (19)	3.4% (5)	2.7% (4)	1.4% (2)	2.0%

i. Teacher study groups that meet regularly, in face-to-face meetings, to further your knowledge in your discipline or in pedagogical approaches	85.0% (125)	2.7% (4)	1.4% (2)	2.0% (3)	2.0% (3)	2.7%
j. Other forms of organized professional development related to your teaching (do not include reading or other work you have done on your own)	70.7% (104)	8.2% (12)	4.8% (7)	6.8% (10)	5.4% (8)	2.0%
Other Professional Development						
	Yes			No (enter 0 hours)		
a. District workshops or institutes, focused on a specific topic	62.6% (92)			37.4% (55)		
b. Campus workshops or institutes, focused on a specific topic	52.4% (77)			47.6% (70)		
c. Out-of-district workshops or institutes, focused on a specific topic.	44.9% (66)			55.1% (81)		
d. Out-of-district conferences, provided by professional organizations, regional centers, the state department of education, etc.	43.5% (64)			56.5% (83)		
e. Receiving mentoring, coaching, lead teaching, or observation, in a one-on-one situation, usually in the classroom	17.7% (26)			82.3% (127)		
f. Online sessions, focused on a specific topic	13.6% (20)			86.4% (127)		
g. Teacher resource center, which provides professional development materials and is staffed by a lead or resource teacher	11.6% (17)			88.4% (130)		
h. Committees or task forces focusing on curriculum, instruction, or student assessment	30.6% (45)			69.4% (102)		
i. Teacher study groups that meet regularly, in face-to-face meetings, to further your knowledge in your	22.4% (33)			77.6% (114)		

discipline or in pedagogical approaches						
j. Other forms of organized professional development related to your teaching (do not include reading or other work you have done on your own)	33.3% (49)				66.7% (98)	
Number of Hours						
	0	1-3	1-6	1 day	2 days	At least one week
a. District workshops or institutes, focused on a specific topic	36.7% (54)	8.8% (13)	6.8% (10)	8.2% (12)	19.7% (29)	8.8%
b. Campus workshops or institutes, focused on a specific topic	47.6% (70)	12.9% (19)	6.8% (10)	9.5% (14)	12.2% (18)	6.1%
c. Out-of-district workshops or institutes, focused on a specific topic.	55.8% (82)	7.5% (11)	6.1% (9)	7.5% (11)	12.9% (19)	5.4%
d. Out-of-district conferences, provided by professional organizations, regional centers, the state department of education, etc.	57.8% (85)	3.4% (5)	3.4% (5)	6.1% (9)	15.0% (22)	9.5%
e. Receiving mentoring, coaching, lead teaching, or observation, in a one-on-one situation, usually in the classroom	81.6% (120)	7.5% (11)	3.4% (5)	3.4% (5)	1.4% (2)	0.7%
f. Online sessions, focused on a specific topic	86.4% (127)	8.2% (12)	4.1% (6)	0.7% (1)	0.0% (0)	0.0%
g. Teacher resource center, which provides professional development materials and is staffed by a lead or resource teacher	88.4% (130)	4.1% (6)	1.4% (2)	4.1% (6)	0.7% (1)	1.4%
h. Committees or task forces focusing on curriculum, instruction, or student assessment	70.7% (104)	9.5% (14)	6.8% (10)	2.7% (4)	4.8% (7)	2.0%
i. Teacher study groups that meet regularly, in face-to-face meetings, to further your knowledge in your discipline or in pedagogical approaches	77.6% (114)	4.8% (7)	3.4% (5)	2.0% (3)	4.1% (6)	2.7%

j. Other forms of organized professional development related to your teaching (do not include reading or other work you have done on your own)	66.7% (98)	6.1% (9)	6.1% (9)	6.8% (10)	7.5% (11)	2.7%

21. As part of the technology-related professional development activity in which you spent the most time (see question 20), including any preliminary or follow-up sessions, did you have the opportunity to try out what you learned in your classroom and obtain feedback or guidance?		
		Response Percent Response Count
Yes 	68.0%	100
No 	32.0%	47
	<i>answered question</i>	147
	<i>skipped question</i>	30

22. How much emphasis did the "most time" technology-related professional development activity (chosen in Question 20) give to each of the following areas?

	Major Emphasis	Minor Emphasis	No Emphasis	Response Count
a. Curriculum (e.g., units, texts, standards)	40.1% (59)	40.8% (60)	19.0% (28)	147
b. Instructional methods	47.6% (70)	42.2% (62)	10.2% (15)	147
c. Approaches to assessment	33.3% (49)	55.1% (81)	11.6% (17)	147
d. Strategies for teaching diverse student populations (e.g., students with disabilities, from underrepresented populations, economically disadvantaged, range of abilities)	29.9% (44)	49.0% (72)	21.1% (31)	147
e. Lesson development for teaching English language arts	15.6% (23)	33.3% (49)	51.0% (75)	147
f. Lesson development for teaching mathematics	15.6% (23)	31.3% (46)	53.1% (78)	147
g. Lesson development for teaching science	16.3% (24)	30.6% (45)	53.1% (78)	147
h. Lesson development for teaching social studies	12.9% (19)	25.2% (37)	61.9% (91)	147
i. Leadership development	14.3% (21)	42.2% (62)	43.5% (64)	147
j. Other	8.2% (12)	13.6% (20)	78.2% (115)	147
			Please Specify	30
			answered question	147
			skipped question	30

23. To what extent was the "most time" online learning related professional development activity (chosen in Question 20): 5=To a Great Extent 1= Not at all

	5 To a great extent	4	3	2	1 Not at all	Response Count
a. Consistent with your own goals for professional development	12.9% (19)	38.1% (56)	27.2% (40)	6.1% (9)	15.6% (23)	147
b. Consistent with your campus/district/department's plan to change practice	15.6% (23)	37.4% (55)	27.2% (40)	4.8% (7)	15.0% (22)	147
c. Based explicitly on what you had learned in earlier professional development experiences	8.2% (12)	25.9% (38)	39.5% (58)	9.5% (14)	17.0% (25)	147
d. Followed up with activities that built upon what you learned in this professional development activity	9.5% (14)	29.9% (44)	35.4% (52)	8.2% (12)	17.0% (25)	147
e. Designed to support state or district standards/curriculum frameworks	17.7% (26)	33.3% (49)	23.1% (34)	9.5% (14)	16.3% (24)	147
f. Designed to support state or district assessment	17.7% (26)	29.3% (43)	27.9% (41)	9.5% (14)	15.6% (23)	147
<i>answered question</i>						147
<i>skipped question</i>						30

24. Considering all of the professional development activities you noted in Question 20, what aspects of the training were most useful to you?

	Response Count
	147
<i>answered question</i>	147
<i>skipped question</i>	30

25. Considering all of the professional development activities you noted in Question 20, what aspects of the training were least useful to you?

		Response Count
		147
answered question		147
skipped question		30