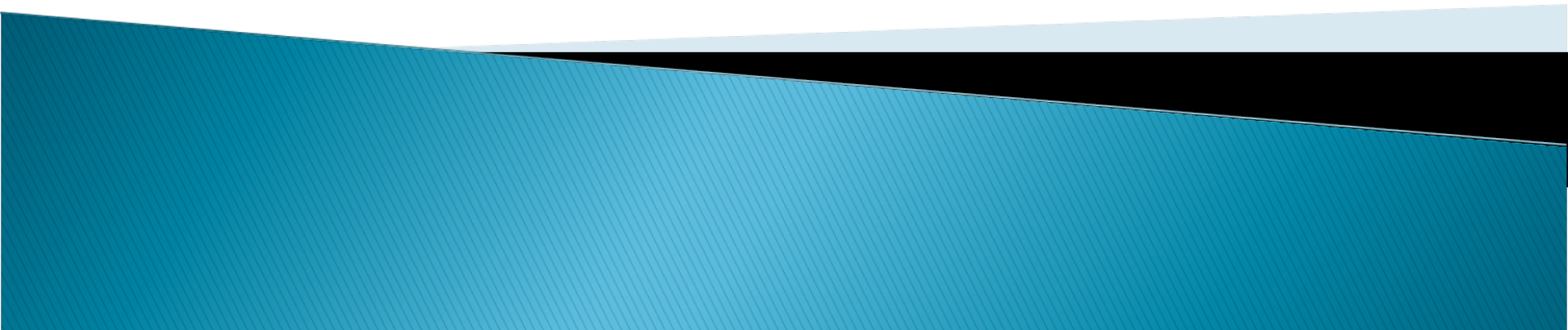


Path to T3 Success!

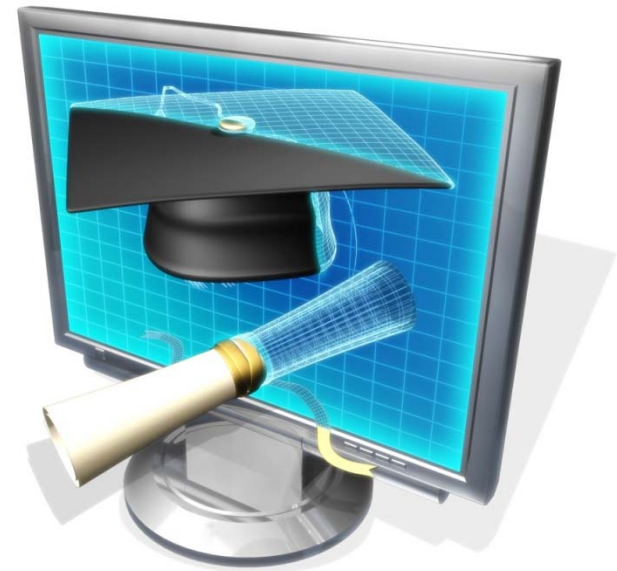
by Krista Scott





What is T3?

- ▶ Target Tech in Texas
- ▶ Created by American Recovery and Reinvestment Act (2009)



T3 Overview

Brownfield
Dawson
Littlefield
Lubbock
Morton
Plainview
Post
Ralls
Seminole
Wilson

10 Schools

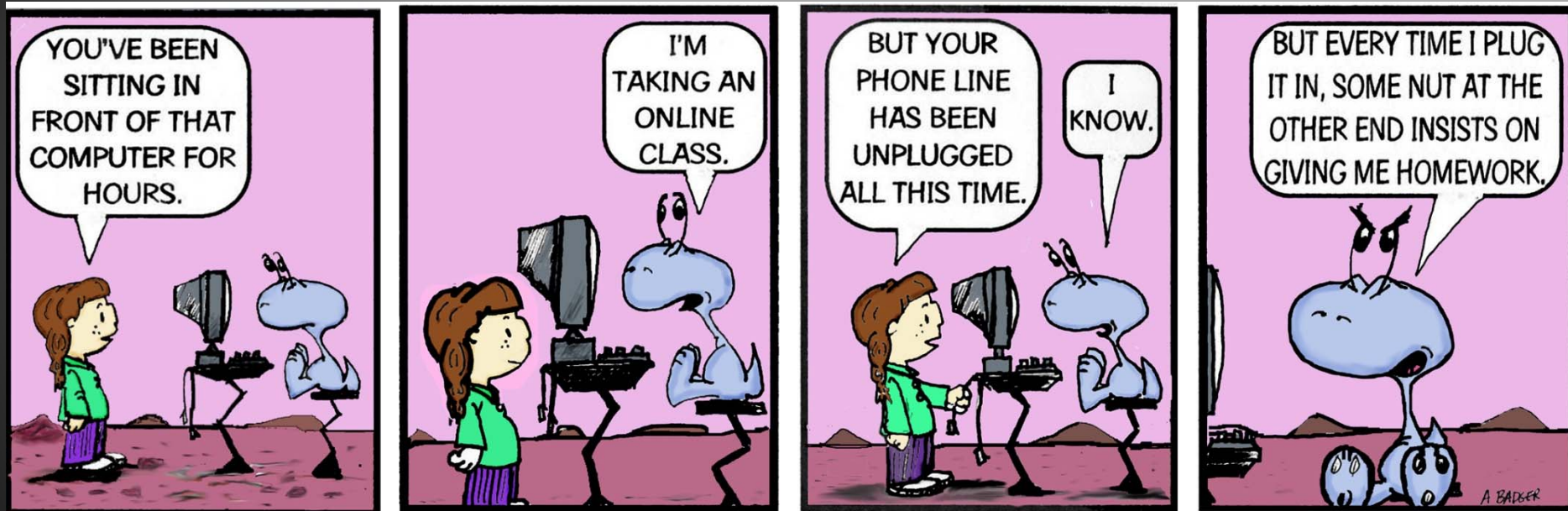
- ▶ Online Learning



- ▶ Content Area Connections and Transformed Teaching Practices

2 Major Focus Areas

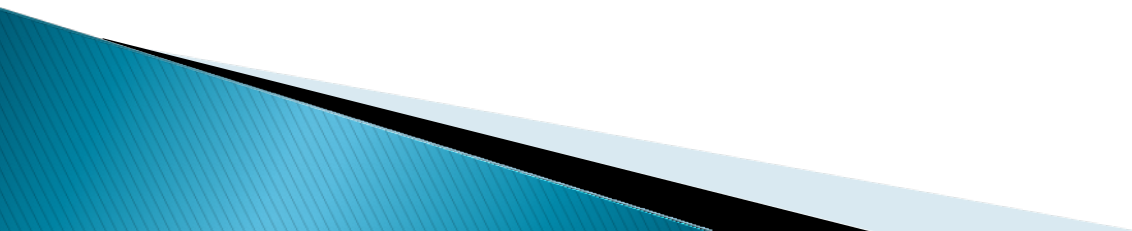
Online Learning



READI

- ▶ Readiness for Education at a Distance Indicator
- ▶ Identifies levels of student readiness for online learning
- ▶ Free to districts enrolled in TxVSN (at least until midsummer)
- ▶ Account information sent to TxVSN District Administrator


TxVSN

- ▶ Texas Virtual School Network
 - ▶ www.txvsn.org
 - ▶ Schools register to become Receiver Districts to provide online opportunities to their students
 - ▶ Grant funds can be used for these courses in the summer (HS credit or dual credit)
- 

7 Steps to TxVSN Participation

1. Complete TxVSN Agreement
2. Activate Campuses (9th–12th Grade)
3. Upload Student Data
4. Register Site Coordinators
5. Complete Online Needs Assessment
6. READI and Student Wish List
7. Register Finance Approver

NOTE: Schools must reregister each year as a Receiver District.



TxVSN

Student Enrollment Priorities

- ▶ Currently in grades 9–12
- ▶ Enrolled in a Texas School District or Open Enrollment Charter School serving grades 9–12
- ▶ Must be physically present on campus to generate either part time or full time ADA
- ▶ Enrolled in a TxVSN course that satisfies a curriculum requirement for graduation adopted under Section 28.025

Students enrolled in Dual Credit courses must meet The Higher Education Coordinating Board's (THECB) enrollment priorities.

HB 3646

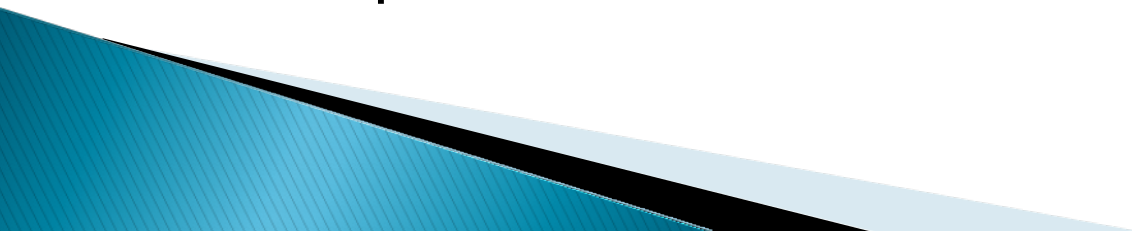
State Virtual School Allotment

- ▶ For each student who successfully completes an electronic course that:
 - satisfies a curriculum requirement for graduation adopted under Section 28.025
 - provided through TxVSN
 - part of the student's normal course load
- ▶ The district will receive:
 - provider district is entitled to an allotment of \$400
 - receiver district is entitled to an allotment of \$80

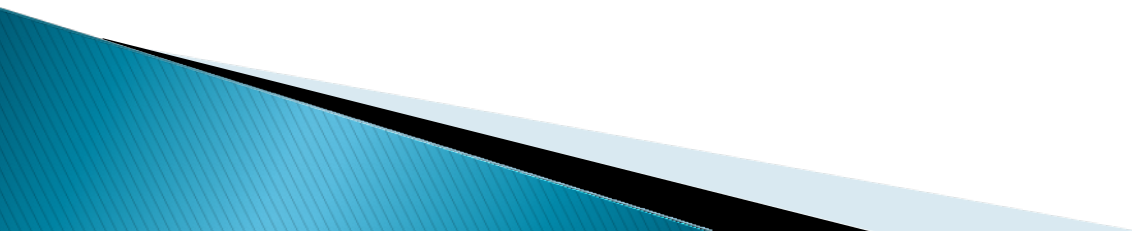
Funding not applicable in the Summer

Definitions for Funding

- ▶ Normal Course Load
 - Number of classes or credit hours generally required to be taken by a student to generate the full amount of funding for a student in ADA
 - TEA proposing rule to define as seven credits based on a seven period day


 - ▶ Successful Course Completion
 - 70 or higher
 - All required course activities and assignments are completed
- 

TxVSN Dual Credit

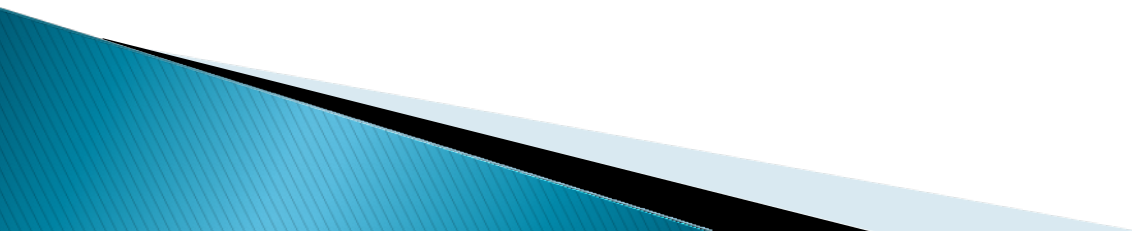
- ▶ New in 2009–2010
 - ▶ Funding allotment applies if the course satisfies a curriculum requirement for graduation under Section 28.025 and is provided through TxVSN
 - ▶ Maximum number of courses per semester is two
- 

TxVSN Dual Credit

- ▶ School must ensure:
 - Student is eligible for dual credit
 - Articulation agreement is on hand with college or university
 - Student applies for acceptance to college or university

 - ▶ Registration process for dual credit
 - School must be registered as receiver district
 - Students enroll in TxVSN via Site Coordinators
 - Student enrolls/registers with college or university
- 

StateU

- ▶ Lamar University
 - ▶ University of Texas at Arlington
 - ▶ Students can take online courses from them through TxVSN or StateU
 - ▶ Teachers can obtain Master's of Educational Technology through Lamar University
- 

Dual Credit at StateU

- ▶ All T3 schools have articulation agreement with StateU
- ▶ Students can take courses with Lamar and UTA through StateU or TxVSN
- ▶ Schools must have students go through TxVSN to obtain funding

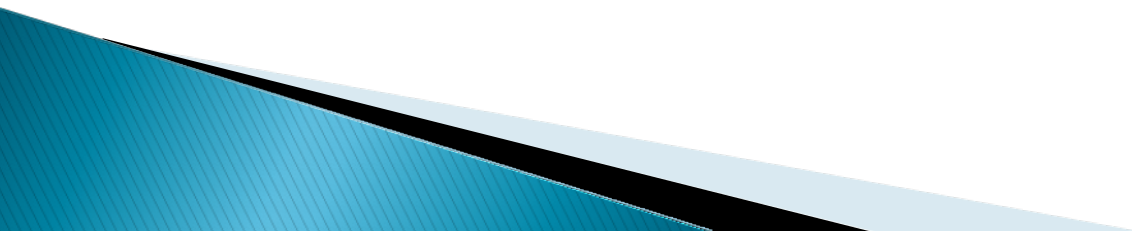
stateu.com

StateU Eligibility Requirements


- ▶ Students who wish to take advantage of Dual Credit opportunities must be a Texas high school junior or senior and meet at least ONE of the criteria listed in the table below:
 - 10th or 11th Grade TAKS – At least a 2200 on the Math & English Language Arts section; at least 3 on the writing subsection
 - SAT – Composite of 1070 with minimums of 500 on the critical reading and math sections
 - PSAT – Composite of 107 with minimums of 50 on the critical reading and math sections
 - ACT – Composite of 23 with minimums of 19 on the English and math sections
 - PLAN – Composite of 23 with minimums of 19 on the English and math sections.

Dual Credit Courses

▶ Supplemental

- Grant allows for funding of other institutions of higher education for dual credit coursework
 - To remain supplemental, the students being funded by T3 MUST be students that would not have had access to online or dual credit classes without the grant funding.
 - Example: If you are currently paying for a student to take online courses in another way, you can not start covering that student's courses through T3 funds.
- 

Online Course Grant Funds

- ▶ Courses must be online
 - ▶ Courses can be for high school credit or dual credit
 - ▶ What you CAN do:
 - Use funds for TxVSN in the summer
 - Pay for textbooks and fees for online courses
 - Supplement current course offerings
 - ▶ What you CAN'T do:
 - Use funds for TxVSN during school year
 - Supplant current course offerings
- 

Content Area Connections and Transformed Teaching Practices

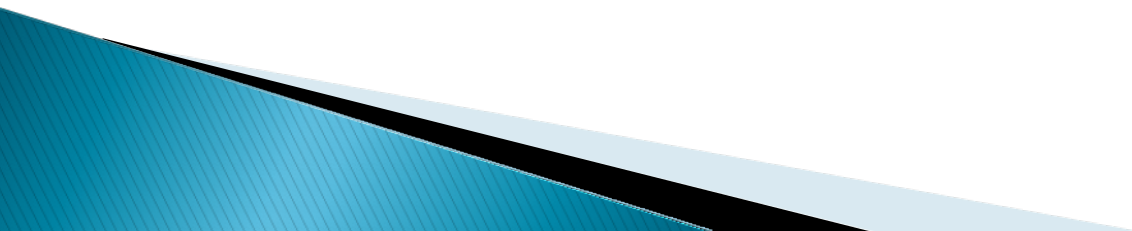
**You can't spell
"Teach" without
T-E-C-H!**

What is Instructional Technology?

- ▶ Use of a variety of teaching tools to improve student learning
- ▶ Tools include:
 - Computers
 - Software
 - Web 2.0
 - Cameras
 - GPS Devices
 - And more



Professional Development

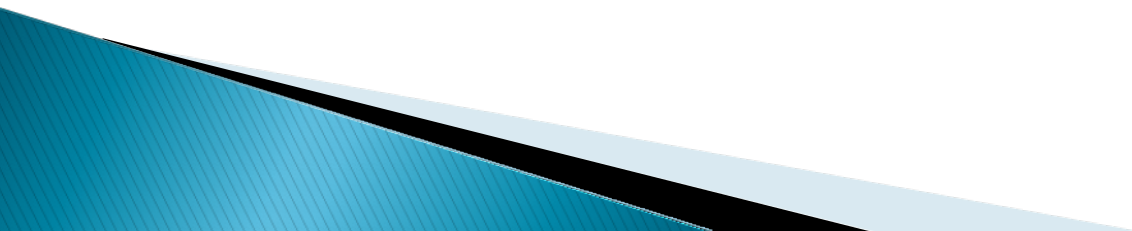
- ▶ 4 Activities Listed in the Grant:
 1. Online graduate classes in Instructional Technology
 2. Administrators receive 12 clock hours of training per year
 3. Schools develop cohorts of Instructional Technology
 4. Teachers receive 18 clock hours of training per year
- 

Online Graduate Classes

- ▶ Focus in Instructional Technology
- ▶ Through Lamar or other institutions of higher education
- ▶ Paid courses must be completed by end of grant



Administrator PD

- ▶ David Warlick at LCU on February 22nd
 - ▶ Collaboration meetings
 - ▶ Training/meetings with Project Manager and/or Instructional Technology Specialist
 - ▶ Choices from Staff Professional Development Plan
- 

State T3 Grant Meeting

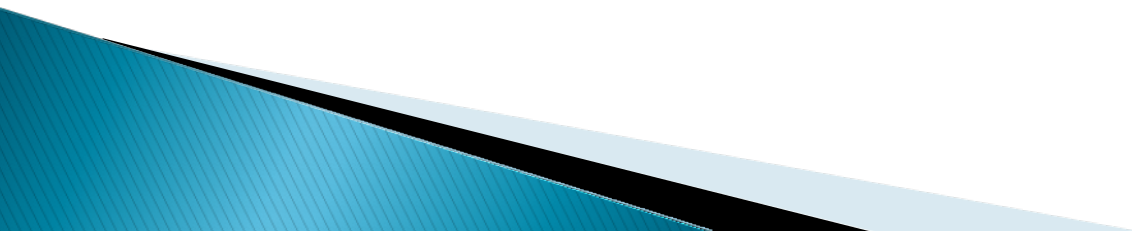
- ▶ August 4th and 5th
- ▶ Austin, TX
- ▶ More details to come!

Cohorts of Instructional Tech

- ▶ 1 Science Teacher
- ▶ 1 Math Teacher
- ▶ 1 History Teacher
- ▶ 1 English Language Arts Teacher
- ▶ 1 Fine Arts or Other Teacher (Optional)



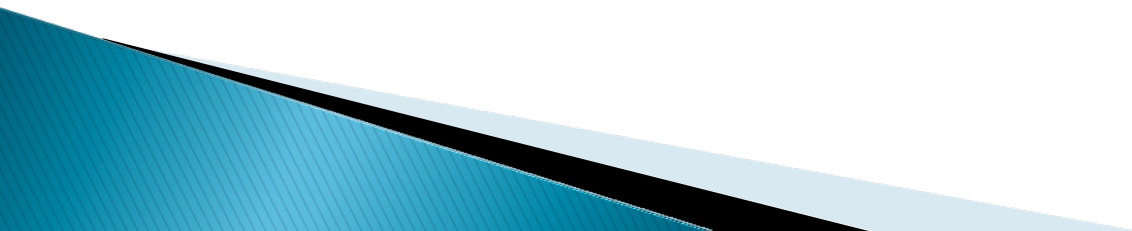
Cohort Teachers

- ▶ Attend trainings
 - ▶ Identify areas of need in their component and school
 - ▶ Share best practices with teachers on their campus
 - ▶ Collaborate with cohort teachers from other components and schools
 - ▶ Work with Instructional Technology Specialist as needed
- 

Staff Professional Development

GOAL:

Allow schools to devise a plan that best meets their needs while increasing Instructional Technology Professional Development and helping teachers develop new techniques for their classrooms.



Professional Development Options

- ▶ Technology Stimulus Conference
 - June 1st, 2nd, and 3rd
- ▶ Professional Development Sessions at ESC17
 - Workshops located on ESCite
- ▶ Online Professional Development Sessions
 - In Blackboard, Moodle, or Elluminate
- ▶ T3 Professional Development Days
 - Workshops reserved for T3 schools (i.e. David Warlick)
- ▶ Onsite Professional Development
 - Designed for your staff (up to 5 days per district)

Example Workshop Options

- ▶ Discovery Streaming
- ▶ Moodle
- ▶ Blackboard
- ▶ Google Mania/Docs
- ▶ Web Literacy
- ▶ Microsoft Office
- ▶ Webquest
- ▶ 21st Century Learning
- ▶ Adobe
- ▶ Blended Learning
- ▶ Digital Storytelling
- ▶ Web 2.0
- ▶ Wikis
- ▶ Personal Learning Network
- ▶ Videoconference/ITV
- ▶ Digital Citizenship/
Digital Safety

Specific Trainings by Request